

Date Received by the MSBOP:

\_\_\_\_\_

**Mississippi Board of Psychology  
REQUEST FOR EXAMINATION ACCOMMODATIONS**

**TO BE COMPLETED BY CANDIDATE:**

Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

Address: \_\_\_\_\_

Describe the disability for you which you are requesting accommodations: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Describe the impact of the disability on your functioning and completion of examinations:

\_\_\_\_\_

\_\_\_\_\_

Did you received accommodations during your graduate program? Yes No

If yes, list the prior accommodation(s) received: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**TO BE COMPLETED BY QUALIFIED HEALTH CARE PROVIDER:**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

License/Certification Number: \_\_\_\_\_ State Licensed/Certified to Practice: \_\_\_\_\_

License/Certification Expiration: \_\_\_\_\_ Are you a family member of the candidate? Yes No

Phone Number: \_\_\_\_\_ Fax Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

Office Address: \_\_\_\_\_

Diagnosis of the Disability (Include ICD/DSM Code): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Date of Your Most Recent Evaluation of Candidate: \_\_\_\_\_

Describe the impact of the diagnosed disability on the candidate's functioning on examinations or other academic environments:

\_\_\_\_\_  
\_\_\_\_\_

Recommend specific accommodations with a rationale for each:

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Printed Name of Healthcare Provider

\_\_\_\_\_  
Signature of Healthcare Provider

\_\_\_\_\_  
Date

Note: If this request for accommodations is based on Attention-Deficit/Hyperactivity Disorder or a learning disorder or other cognitive impairment, attach the psychoeducational or neuropsychological assessment completed by a licensed provider qualified to perform this type of assessment and diagnosis on which the health care provider based the diagnosis and recommended accommodations. The psychoeducational or neuropsychological assessment must have occurred after the candidate was age 18 and include, but is not limited to, a description of presenting symptoms; developmental history; relevant academic history; relevant psychosocial history; relevant medical history; comprehensive battery of objective tests beyond self-report; interpretation of test results; discussion of differential diagnosis; and documentation of specific diagnosis. (Note: self-report surveys can supplement the diagnostic profile but are not considered adequate in themselves for diagnoses.)